

East Lyme Board of Education
AAA Minutes
June 11, 2012
6:00 p.m.

Members Present: Rich Steel, Beth Groeber, Melissa Ford, Dr. Karen Costello, Brian Reas, Dr. James Lombardo

Members Absent: Tim Hagen, Jaime Barr

Others Present: Dr. James Lombardo, Brian Reas, Dr. Karen Costello, Chris Sandford

1. Review ELPS Alignment Progress re: Common Core State Standards (CCSS), grew out of
 - Students not prepared for post HS (nationally)
 - Achievement Gap (nationally)
 - Students can't meet the rigors of college or job market (nationally)
 - Rigor defines as increased complexity of thought not level of content
 - State of CT adopted Common Core in place of state framework
 - Pam Nowak and Lynn Hansen meeting to adjust current course curriculum with CCSS.
 - Also, found the focus to be on process writing most at the elementary level, need to be well versed in all types of writing (narrative, expository and persuasive) @ grade 3
 - Gap analyses being conducted K-12 in math and language arts.
 - May 11 received first draft of Science Standards, science will be interdisciplinary. >> shifts of how science courses will rollout
 - In district language arts will be addressed thematically with a balance of genre.
 - 2 RFP –SBAC (Smarter Balanced Academic Consortium) and PARCC (Partner for Assessment for Readiness in College and Careers)
 - SBAC has awarded CTB-McGraw Hill to write test items and Pearson to develop Technology Readiness Surveys.
 - CT is a member of SBAC and a governing state.
 - CMT/CAP replaced by SBAC.
 - Nice Caveat is portable student scores among states that are part of SBAC.
 - Additional PD will be needed for teachers to rise to the challenges of rolling out showcases, rollout to schools
 - Kansas has a lot of samples and ideas related to CCSS.
 - Portfolio K-4 in East Lyme with the CCSS crosswalks have been updated at all three elementary schools. School PLCs s work in grade level teams and have frequent opportunity to review
 - States may decide to utilize SBAC components differently (Summative, interim and formative assessments and resources). Different options available to states through the “bundling” concept.
 - Handouts
 - CCSS and Preparing for SMARTER Balanced Assessments

- Status on CCSS and timeline
- 30 Member States SBAC
- Implications for CT

2. Full Day Kindergarten Study

- Produce schedule meeting with Kindergarten teachers in fall—Kg PLC Common Core State Standards
- Need for PD because different type of program
 - Lack of success hinged on how to change program embedded what resources need
 - Administration working on budget, impacted by enrollment
 - Melissa Ford noted how much time is needed with instruction
 - Chris Sandford noted full day kg>> decreases of SPED population going forward

3. Requirements of New Teacher and Principal Evaluation System

- Dr. Lombardo very quickly went through the handout rubric for evaluation—still not fully in place as state hasn't created standardized framework at this point

Respectfully Submitted,
Rich Steel
Rich Steel, Acting Secretary