

East Lyme Board of Education
East Lyme Elementary Schools Design Steering Committee Meeting
September 4, 2014
4:00 p.m.

MINUTES

Members Present: Dr. James Lombardo, Linda Anania, John Arnold, Candice Carlson, Melissa DeLoreto, Gil Gallant, Rob Kupis, Don Meltabarger, Dr. David Miko, John Rhodes, Al Jacunski from Jacunski Humes Architects, LLC

Members Absent: Dr. Tim Hagen, Ray O'Connor

The meeting began at 4:00 p.m. in the Central Office Conference Room

Review and Provide Feedback on Project Brochure: Dr. Lombardo distributed a draft of the "Selecting a Path Forward" brochure for review and comments. Suggestions from the committee included:

- Make sure the brochure is not directive but informative
- Replace the "Problems Include" section with what is gained by selecting a specific option
- List the benefits gained from selecting Options 2, 3 or 4 rather than a maintenance option (Option 1)

Review NESDEC Demographic Data: Dr. Lombardo distributed the draft of the NESDEC Demography and Enrollment Projection Report for review and reported that NESDEC is prepared to present an overview to the Board of Education at their next meeting on September 8, 2014. NESDEC will not present their projections until after the October 1, 2014 enrollment figures are in.

Other Business: Al Jacunski reminded the committee that the State will use the NESDEC data to project the highest enrollment seven years out to determine their reimbursement and that we cannot file with the State until after the community has voted on the project through a referendum. Dr. Lombardo requested that a small focus group, to include himself, Dr. Hagen, Dr. Whritner, and Ray O'Connor, meet on Tuesday, September 9, 2014, at 11:30 to continue preparations for the upcoming community forums.

Next Meeting: The next Design Steering Committee meeting will be held on Thursday, September 18, 2014 at 4:00 p.m. in the Central Office Conference Room.

Respectfully Submitted,

Dr. James Lombardo

James D. Lombardo, Ed.D.
Superintendent of School